

Time	Activity	Facilitator	Notes
4:30pm	<ul> <li>Call Meeting To Order – Welcome, Quorum, Check-In</li> <li>Review/Approve February 15, 2022 WMS LAP Meeting Minutes</li> </ul>	PKanekuni & JEnglish	Quorum confirmed; Minutes approved & posted w/ revisions.
4:35pm	Ho'okako'o Update	DGibson	See P.3
4:40	Principal Report:	JEnglish	See Principal's
	Student-Community Safety		Report & Pages 3-4
	Covid Update – Masking, etc., Free weekly on-campus testing continues		
	Enrollment/Prep for 22-23SY		
	<ul> <li>Incoming 6<sup>th</sup> Grade Virtual Transition Night – April 7 – 5PM</li> <li>WMS Virtual Ho'ike – Thurs., April 28 on Zoom</li> <li>Gear Down (end-of-SY through grade level)</li> <li>Gear Up (start of SY) – July 18-22</li> <li>1st Day of 2022-23SY – Mon., Aug. 1</li> </ul>		
	End of SY		
	<ul> <li>May Day – Friday, May 13 - Students-Faculty-Staff &amp; Families of Court members only</li> <li>8<sup>th</sup> Grade Exit - Thursday, May 26 Caravan</li> </ul>		
	Accomplishments:		
	<ul> <li>End of 3<sup>rd</sup> Quarter – Student projects</li> </ul>		
	$\circ$ 'Vaping 101: Virtual Talk-Story' – Reached at least 350		
	<ul> <li>Student art project – Pat Ayat</li> </ul>		
	<ul> <li>'Say Aloha'/Kindness/Anti-Bullying - Grade level contributions</li> </ul>		
	<ul> <li>Mayor's Mahalo to 7<sup>th</sup> Gr Students for Waimea Trail Community Service</li> </ul>		
4:55pm	Title I - Comprehensive Academic Plan	PRice	See P. 4



5:10pm	Financial Update:		See P.4
	<ul> <li><u>22-23SY: HB1600 HB1 – Asking for \$9,000 in Per Pupil</u></li> <li>Utah State University/NSF Grant submitted 3/22/22</li> <li>Potential summer school; enrichment, credit recovery, rising 6th graders</li> <li>Other grants</li> <li>Employment Postings:         <ul> <li>Migrant Education Para Professional Tutor (PPT)</li> <li>2 Para Professional Educators (PPE) - Math</li> <li>Substitute Teachers</li> </ul> </li> </ul>	JEnglish	
	<ul> <li><u>Substitute Teachers</u></li> <li><u>Casual Bus Driver (CDL) – Split Shift</u></li> </ul>		
5:15pm	Family Representatives Input     Reflections/Concerns/Suggestions/Questions		See P.5
5:18pm	Teacher-Staff Representatives Input <ul> <li>Reflections/Concerns/Suggestions/Questions</li> </ul>		See P.5
5:22pm	Community Representatives Input <ul> <li>Reflections/Concerns/Suggestions/Questions</li> </ul>		See P.5-6
5:26pm	New Business Community Input (2 minutes each) REMINDER: Next WMS Virtual LAP Meeting: Tues., April 19, 2022. 4:30-5:30 PM)	PKanekuni	See P.6

Critical Education Bills – 2022 Session:

HB1600 HD1 – State Budget (Sen Edu 3/22 hearing)

SB2819 SD2 HD1 – Teacher Pay/eliminating compression (House LAT 3/22 hearing)

SB2820 SD2 – Teacher Differentials (House LAT 3/22 hearing)

Attachments – Principal's Report – March 22, 2022



Attendance:	3/22/22
Community Reps:	Phyllis Kanekuni, Midge Jambor, Andrew Odell, Tammy Muranaka, Pete Hendricks
Family Reps:	Jennifer Brown, Jennifer Hirayama
Certificated Reps:	Doreen Williams (6th); Amanda Gagliano & Jade Bowman (7th), Jennifer Fischer (8th)
HC Board:	Pualani Akaka, Susan Maddox
HC Staff:	David Gibson
WMS Admin:	Janice English
WMS Staff:	Patti Cook
Guests:	Pat Rice (School Improvement Specialist/Title I & Grant Coordinator, PJ Foehr
	(Interim Deputy Director/Hawai'i Public Charter School Commission; Colin Miura –
	Family Rep Nominee

#### HO'OKAKO'O UPDATE:

Susan Maddox and David Gibson updated LAP on HC Development Committee meetings and creation of an ad hoc development advisory group. HC is celebrating its 20<sup>th</sup> anniversary this year (founded in 2002 with passage of Act 2/2002); planning to produce an 8-15 min. video to celebrate HC's work and achievements. Have contracted with RKT Media. Will include WMS, as well as Kualapu'u and Kamaile.

Reminded group WMS will celebrate its 20<sup>th</sup> year as a public conversion charter in 2023 and HC plans a more substantive video on WMS then. HC will work w/ WMS on this. Kualapu'u will celebrate its 20<sup>th</sup> in 2024 – concurrent with Lydia Trinidad retiring at the end of 23-24SY. Kamaile will be celebrating its 15<sup>th</sup> year as a public conversion charter school.

David Gibson also shared that COVID is under control at all three HC schools; all reopening – acknowledged good work by teachers and staff at all three schools.

### **PRINCIPAL'S REPORT:**

Janice English shared Principal's Report – includes COVID update.

Briefed LAP on coming events as listed in agenda.

6<sup>th</sup> Grade Teacher Doreen Williams recapped April 7 Incoming 6<sup>th</sup> Grade Virtual Transition Night plans for rising 5<sup>th</sup> grade students and families. Janice shared that Pat Rice is seeking Title I approval of school supplies incentive to encourage family participation; awaiting Title I response.

Recapped May Day plans. Will be Fri., May 13 in the gym for students, teachers, staff and court families only. Will be recorded to share with all others due to COVID safety protocols. Classes have started practices for presentations.

One added date not in the agenda: the last day of school for 6<sup>th</sup> and 7<sup>th</sup> graders will be Wed.,



May 25. Thursday, May 26 will just be 8th Grade Exit Caravan.

### ACCOMPLISHMENTS:

Janice acknowledged superior work by Ilene Grossman – supported by Pat Rice – in recruiting mentors.

Thanked everyone who join in for the virtual Vaping talk-story; over 350 reached.

Acknowledged new Art Teacher/Counselor Pat Ayat's work with students to do art project focusing on core values (see pictures in Principal's Report).

Acknowledged 7<sup>th</sup> Grade Students and teacher Jade Bowman for regular service learning to help Waimea Trails & Greenways and how Mayor Roth had saluted school and students along with other community volunteers working to make this long time community vision become a reality. Also thanked llene Grossman and Johnna Marsh for also supporting this effort

# TITLE I - COMPREHENSIVE ACADEMIC PLANENT:

Pat Rice reviewed the Title I process which requires preparing a Comprehensive Needs Assessment that dives deep into examining school's demographics, academic performance data over time, family, student and teacher-staff surveys, etc., and using this to identify root causes for low student achievement and preparing data statements. Discussed challenges of testing data due to pandemic – a very small number of WMS students participate in the 2021 SBA assessments. Reviewed GAP rates. Then reviewed CAP's three major improvement strategies w/ detailed action plans.

Noted that one challenging area is how to meaningfully evaluate specific interventions taken such as tutoring and after-school activities to determine how or if they improve outcomes. Will need to be reviewed and signed off on by HC Chair Pualani Akaka and will send copy of draft to her for review. Pualani thanked Pat for the intense hard work involved in preparing the CAN and CAP.

### FINANCIAL UPDATE:

**2022-23 LEGISLATIVE PER PUPIL**: Janice English and Patti Cook reviewed status of 2022 Legislative funding currently proposed in HB1600 HD1 - at present it would only authorize about \$95.7M or \$7,600 in Per Pupil; WMS advocating for \$9,000 Per Pupil plus reminding key education and finance cmte leadership to please include public charter schools in any funding authorized for teacher stipends/differentials. Stipend/differential bill introduced by Senate includes charters – a good sign, but session is far from over. Urged LAP member/friends to please stick with the \$9,000 in Per Pupil if/when talking to any legislators.



**UTAH STATE UNIVERSITY/NSF GRANT:** Thanks to this past summer's successful USU/STEM Summer Camp, WMS invited to work again in partnership w/ USU on a major 4+ year grant to identify and pilot professional development strategies to support STEM teaching and learning for students in rural areas. Grant submitted 3/22/22.

**MENTORING:** Pat Rice has submitted two grants to partially underwrite this program because prior grant concluded. Still looking for funding. Total estimated cost for mentoring for 22-23SY: \$40,000.

# FAMILY REPRESENTATIVES INPUT:

WMS parent Jennifer Hirayama said they are very grateful that as Covid is becoming less problematic, that teachers/staff have pivoted so quickly and are bringing back important programs and opportunities for students – including Track & Field and May Day.

# TEACHER REPRESENTATIVE INPUT:

#### 8<sup>th</sup> Grade Teacher Rep Jennifer Fisher shared:

- May Day practice has begun with Kumu Ana Bertelmann and Micah Kamohoali'i working with students on their presentations. Also, final court selection expected soon.
- Class participated in a field trip just before the end of 3<sup>rd</sup> Quarter to Mauna Kea State Park and Pu'uhuluhulu, in part in preparation for May Day presentation.

#### 6<sup>th</sup> Grade Teacher Rep Doreen Williams shared:

- 6th grade teacher team finalizing two more field trips Hoku'ula hike (oending Parker Ranch approval) and Anna Ranch, and Ocean Safety Day at Hapuna Beach working in partnership with the Alex and Duke Derego Foundation.
- She and Teacher Tina Yohon are collaborating on a project focused on "the four renaissances" – European, Harlem, Kalakaua era and Hawaii in the 60s and 70s. Students expected to read/research one of the four, prepare a 1-pager and develop a project to explain what occurred. Students seem excited about connecting traditional view of the renaissance with more contemporary/relevant periods of time that in fact reflect similarly big shifts in thinking and ways of doing things/living/knowledge.
- Gearing up for SBA assessments in mid-April.

#### 7<sup>th</sup> Grade Teacher Rep Jade Bowman shared:

• Grade level not planning excursions at this time but she has continued taking students to do water quality testing in the stream behind KTA Shopping Center and also do trash pickup for service learning.



### COMMUNITY REPRESENTATIVES INPUT:

WMS LAP Community Rep Andrew Odell gave teachers/staff a shout out for managing Covid – no cases since 2/25 and rapidly pivoting to provide learning opportunities to better engage students.

WMS LAP Community Rep Midge Jambor concurred, commending teachers/staff for being "inspirational – so amazed and appreciative of the hard work that's occurring to support students."

Phyllis Kanekuni shared an update on Thelma Parker Memorial Library: (1) Reopening on Wednesdays from noon to 7 p.m. now that Covid surge has subsided, and (2) the library is now an official passport acceptance facility, accepting applications for U.S. passport by appointment only.

### **NEW BUSINESS:**

No other community input.

Everyone thanked for attending meeting and urged to stay safe.

Meeting adjourned @ 5:20PM.

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