

**FINAL**



**Local Advisory Panel Virtual Mtg MINUTES – Tues., April 19, 2022 4:30 – 5:30PM**

Time	Activity	Facilitator	Notes
4:30pm	<ul style="list-style-type: none"><li>● Call Meeting To Order – Welcome, Quorum, Check-In</li><li>● Review/Approve March 15, 2022 WMS LAP Meeting Minutes</li></ul>	PKanekuni & JEnglish	4:31PM - Initially no quorum; eventually confirmed. Minutes approved w/ revision.
4:35pm	Ho’okako’o Update	DGibson	See P.3
4:40pm	Principal Report: <ul style="list-style-type: none"><li>● <a href="#">WMS Virtual IKAIR Ho’ike (Celebration)</a> – Thurs., April 28, 5-5:45PM Streamed “live” to WCA YouTube &amp; WMS FB – Plz join us!</li></ul> Accomplishments: <ul style="list-style-type: none"><li>● Incoming 6<sup>th</sup> Grade Virtual Transition Night (April 7)</li><li>● <a href="#">Athletics: Track &amp; Field Meet</a> – 28 Medals!</li><li>● 6<sup>th</sup> Grade SS ‘Wahi Pana’ Project (10 mins)</li><li>● WMS Alumni (5 mins)</li></ul>	JEnglish  Tina Yohon  Kamele Sanchez Kopplin	See P.3
5:00pm	Title I Budget (see attachment)	PRice	See P. 4
5:08pm	Financial Update: <ul style="list-style-type: none"><li>● Grants &amp; Partnerships<ul style="list-style-type: none"><li>● Federal Grant/US Sen. Schatz – Mentoring &amp; Mala’ai Garden (\$103,000)</li><li>● <a href="#">Title I – FREE AVID School Supplies for Incoming 6<sup>th</sup> Graders</a></li><li>● DOE Awarded Contract for \$2.965M – WMS Electrical Upgrades</li></ul></li></ul> Employment Postings: <ul style="list-style-type: none"><li>● Migrant Education Para Professional Tutor (PPT)</li><li>● 2 Para Professional Educators (PPE) - Math</li><li>● <a href="#">Substitute Teachers</a></li></ul>	Pat Rice  JEnglish	

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	<ul style="list-style-type: none"> <li>● <a href="#">Casual Bus Driver (CDL) – Split Shift</a></li> <li>● <a href="#">Casual Van Driver – Split Shift</a></li> </ul>		
5:15pm	Family Representatives Input <ul style="list-style-type: none"> <li>● Reflections/Concerns/Suggestions/Questions</li> </ul>		No comments
5:18pm	Teacher-Staff Representatives Input <ul style="list-style-type: none"> <li>● Reflections/Concerns/Suggestions/Questions</li> </ul>		See P.5
5:21pm	Community Representatives Input <ul style="list-style-type: none"> <li>● Reflections/Concerns/Suggestions/Questions</li> </ul>		See P.5-6
5:24pm	New Business  Community Input (2 minutes each)  REMINDER: Next WMS Virtual LAP Meeting: Tues., May 17, 2022. 4:30-5:30 PM)	PKanekuni	See P.6

Attachment: [WMS Virtual IKAIR Ho'ike](#)  
[Free School Supplies Bundle for incoming 6<sup>th</sup> Grade Students](#) (Title I grant)  
[WMS 6<sup>th</sup> Grade Wahi Pana Project](#) (presentation)

**Attendance: 4/19/22**

Community Reps: Phyllis Kanekuni, Midge Jambor, Pete Hendricks, Andrew Odell  
 Family Reps: Jennifer Hirayama, Colin Miura  
 Certificated Reps: Tina Yohon (6<sup>th</sup>); Leesa Robertson (7<sup>th</sup>), Jennifer Fischer (8<sup>th</sup>)  
 HC Board: Susan Maddox  
 HC Staff: David Gibson  
 WMS Admin: Janice English  
 WMS Staff: Patti Cook  
 Guests: Pat Rice (School Improvement Specialist/Title I & Grant Coordinator), Kamele Sanchez Kopplin (WMS alumni)

**HO'OKAKO'O UPDATE:**

Susan Maddox said that she and HC Board Chair Pualani Akaka had attended a Commission-sponsored webinar on complaint procedures. Also said she planned to meet with former HC



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Board Chair Joe Uno on May 4 to get his mana’o on HC, fund development and formation of an advisory group.

David and Janice explained a film crew from RKT Media Hawai’i has been hired by HC to commemorate HC’s 20<sup>th</sup> anniversary and document HC’s work and achievements and also to spotlight each of the three schools. Film crew expected on WMS campus 5/3/22.

**PRINCIPAL’S REPORT:**

Janice English invited LAP members and friends to log in for the school’s first **Virtual IKAIR Ho’ike** on April 28 @ 5PM on WCA YouTube or WMS FB – to spotlight student work and tell the school’s story about doing great work with students and supporting a positive learning climate. Very excited about sharing this with school-community. Will be recorded and saved for later viewing on-demand on WMS social media. Thanked students, Brent, Kara, WMS alumnus Jerneen Kauahi, Mala’ai School Garden and Waimea Community Association for helping make this happen.

**ACCOMPLISHMENTS:**

Reviewed Virtual Incoming 6<sup>th</sup> Grade Transition Night April 7.

Janice recapped after-school Track & Field Athletics and how students participated in a County Meet and brought home 28 medals. Thanked the coaches and Neilan Foundation for funding, and teachers and families who turned out to support students at the meet.

6<sup>th</sup> Grade Social Studies Teacher Tina Yohon shared presentation recapping recently completed Wahi Pana project involving entire 6<sup>th</sup> Grade. See attached. Thanked Ilene Grossman (NOAA BWET Grant) for help with field trip busing and cultural and environmental practitioners’ expenses, and also Utah State University – National Science Foundation grant for supporting this. Also thanked Brent Takenouchi for his support with technology and the rest of the 6<sup>th</sup> Grade team for their flexibility, which helped make the project possible. Students are still working to complete a website to be published before the end of the school year. Her students will continue to work on the site next year to add depth and detail. Emphasized that the website is “completely by students.” Also said that 7<sup>th</sup> Grade Science Teacher Jade Bowman wants to have her students add information to the site about native plants next school year. Plans to share website with community social media sites such as Hawai’i Tracker.

The “message” of the website is to help visitors and residents understand the significance of the sites and encourage respectful behavior. Among key points stressed by kumu were that sunscreen and trash/littering are big issues. Also wants to share the mo’olelo (stories) and traditional names of each of the places and encourage the community to use traditional names, i.e., it’s not LST Landing but Ohai’ula, etc.

WMS Alumnus Kamele Sanchez Kopplin was introduced – she briefly shared her journey since



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exiting WMS in 2011, then graduating from Honoka'a High and that she now has her Bachelor's Degree and will be working this summer for The Kohala Center helping start a nursery at Keawewai – a beautiful Kohala ranch property that was recently donated to TKC. She talked about how much she appreciates her years at WMS, in particular classes in Mala'ai School Garden and how this – coupled with her father's interest in landscaping – and the support she received at Honoka'a High from Teacher Mr. Jadulang. Said that taken together, this helped her become connected to the 'aina and ultimately decide what her degree from Colorado State would be in (Ecosystem Science and Sustainability), and how this has now helped her secure The Kohala Center summer position. Said she and several friends from WMS days still talk about how much their teachers here cared about them and supported them; they remember Furlough Fridays and how resourceful teachers-staff were with bentos and Stone Soup to feed students. Briefly talked about how the WMS core value of "Pa'ahana" – hard industrious work – has impacted her. Said that in high school she started to wrestle and eventually became a 2x All American athlete and thinks Pa'ahana is the perfect description of the attitude one needs to succeed at wrestling and in life.

### **TITLE I BUDGET:**

Pat Rice reviewed the Title I budget (FRF) as required, including how decisions were made by teacher teams beginning with Student Performance Challenges, Root Causes, Major Improvement Strategies, a detailed description of expenditures and rationale.

### **FINANCIAL UPDATE:**

**Federal Grants:** Pat Rice briefly described \$103,000 grant request to support mentoring and Mala'ai School Garden. Hopeful but acknowledged that this grant is very competitive.

**Title I School Supplies Bundles for Incoming 6<sup>th</sup> Graders:** Pat Rice secured grant but bundles (approx \$20 value) must be distributed to "rising 5<sup>th</sup> Grade families" before end of SY. Items are all related to AVID Binder items that families are required to provide for their child so office staff will be urging families to save the bundles and have student bring it with them on the first day of school – August 1.

**\$2.965M DOE Electrical Upgrades Contract Awarded:** Project will require extensive trenching on campus; Michelle Akiona will coordinate safety protocols with contractor; involves upgrades to K, L and W buildings; expected to take 3 years. Summer programs will be in STEAM Learning Center to avoid construction.

**Employment Postings:** Grateful to be able to hire Alexi Ann Blake for one of two PPE Math positions. Janice English expressed gratitude that most teachers have been here every day – very committed to their students so been able to manage despite small pool of sub teachers.



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**TEACHER REPRESENTATIVE INPUT:**

**8<sup>th</sup> Grade Teacher Rep Jennifer Fisher shared:**

- Class participated in huaka'i to Hapuna Beach for Ocean Safety training w/ Alex & Duke DeRego Foundation. Grateful for this – students usually do this in 6<sup>th</sup> Grade but canceled due to Covid.
- Preparing for May Day – printing their own kihei with ohe kapala (stamps) they carved.
- Students are preparing for transition to high school.

**6<sup>th</sup> Grade Teacher Rep Doreen Williams shared:**

- Annual SBA assessments in progress.
- Briefly recapped coming curriculum-related field trips and collaboration with Teacher Tina Yohon on a project focused on “the four renaissances” – European, Harlem, Kalakaua era and Hawaii in the 60s and 70s. Involves research, reading and writing.

**7<sup>th</sup> Grade Teacher Rep Leesa Robertson shared:**

- Class to participate in huaka'i to Hapuna Beach for Ocean Safety training w/ Alex & Duke DeRego Foundation. Also reiterated that teachers are grateful for this because students usually do this in 6<sup>th</sup> Grade but canceled last two years due to Covid.
- Students working on their Advisory planter boxes and making kale chips for testing snacks.

Brief explanation of SBA assessment snacks – Kumu Cherise Mundon and Brent Takenouchi worked with students to make freeze dried snacks. Interesting science and health lessons in food self-reliance, sustainability and healthy choices. Mahalo Midge Jambor, Kokua Harvest and Kawamata Farms for fruit and tomatoes. Also, Janice English purchased peanut-free granola bars and water in a box for students for testing to eliminate plastic waste/protect the environment. Food Basket also donated snack items so students are well provisioned.

**COMMUNITY REPRESENTATIVES INPUT:**

Pete Hendricks shared there would be a Chess Open House Saturday at the corner of the main intersection (next to Waimea Preservation Assn. Office and Firehouse Gallery) and all invited.

Phyllis Kanekuni shared that the State Library System is leading a statewide planning effort to close the digital skills gap/build workforce capacity and connection – they are collecting information and ideas. Urged LAP members to participate in online survey: [digitalworkforcehui.com](https://digitalworkforcehui.com). Deadline for input is 5/7/22.

Phyllis Kanekuni also shared that library is featuring a “Shades of Aunty Betty” exhibit spotlighting Waimea’s beloved, late “hostess with the mostess” Betty Webster with some of her favorite glasses from her amazing collection of 1,506 pairs – to commemorate her April birthday.



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**NEW BUSINESS:**

No other community input.

Everyone thanked for attending meeting and urged to stay safe.

Meeting adjourned @ 5:20PM.

[www.WaimeaMiddleSchool.org](http://www.WaimeaMiddleSchool.org)